Description of approved courses for Spanish for Health Care Certificate

The Catholic University of America

SPAN 107: Spanish for Health Care I (3 credits)

This is the first course of a two-semester sequence of Spanish for Health Care. Students are introduced to the basic principles of Spanish necessary for work in the field of medicine and health care. Emphasis on developing conversational and written skills needed to deal with medical situations through lectures, cultural immersion activities, role-playing, dialogues related to the clinical setting and a community based service learning project. Designed for medical or nursing students; previous experience with Spanish recommended but not required. Native or advanced speakers should enroll in SPAN 207. Fall, Summer-Online

SPAN 108: Spanish for Health Care II (3 credits)

This course is a continuation of Spanish for Health Care I, with continued practice of communication, interview, and examination skills. Students will improve their Spanish language skills, familiarize themselves with medical contexts and engage in a service learning project. Students will also develop an understanding and appreciation of Hispanic cultural attitudes as they relate to health care. Prerequisite: Span 107 or consent of instructor. Native or advanced speakers should enroll in SPAN 208. Offered: Spring, Summer-Online

SPAN 207: Advanced Spanish for Health Care I (3 Credits)

This is the first course of a two-semester sequence of Advanced Spanish for Health Care. It emphasizes oral communication, medical terminology, and cross-cultural awareness. It provides essential points of grammar and vocabulary for students whose profession requires a working knowledge of Spanish. It uses a variety of reading materials as a starting point for conversation related to the clinical setting and oral presentations in class. Includes a service-learning component. Designed for medical or nursing students; knowledge of Spanish required. Prerequisite: SPAN 108 or consent of instructor. Offered: Fall

SPAN 208: Advanced Spanish for Health Care II (3 credits)

This course is a continuation of Advanced Spanish for Health Care I, with continued practice of conducting medical assessments in Spanish that includes registration
interview, health history and risks, and physical assessment. The course includes structural review and realistic, practical dialogues dealing with situations that medical personnel encounter in the course of their work. Includes a service-learning component. Designed for medical or nursing students; knowledge of Spanish required. Prerequisite: SPAN 207 or consent of instructor. Offered: Spring

SPAN 277/577: Cultural Competency Awareness in Health Care (3 credits) (Online)

This course is a weekly on-line asynchronous course where students can access course materials at any time along with scheduled discussions with the professor and threaded discussions with peers. The objective of this on-line course is to develop cultural awareness and sensitivity skills along with Medical Spanish language acquisition that will help students provide competent and excellent healthcare to Hispanic populations. This course is taught in English and there will be nuances of Spanish to better explain the cultural material. Offered: Spring, Summer-Online

SPAN 307: Communication and Culture in Spanish-English Health Care Settings (3 credits)

This course is the first part of a two-course sequence designed for heritage speakers and advanced level students of Spanish who have a background in the health sciences. It presents a foundational and practical approach to working in bilingual settings (hospitals, clinics, and health care organizations.) It will acquaint students with standard Spanish terminology and dialects and their equivalents in English, which are likely to occur in health care settings. It examines patient-provider communication through written and oral materials. The practical, legal and ethical dimensions involved in bilingual and multi-lingual health care communication are also covered. Prerequisite: Instructor consent. Offered: Fall

SPAN 308: Applied Spanish in Health Care Education from Childhood to Advanced Years (3 credits)

This course is the second part of a two-course sequence designed for heritage speakers and advanced level students of Spanish who have a background in the health sciences. It consists of written communication techniques and role-play activities geared toward education and patient care from childhood to advanced years. Includes a service-learning component. Prerequisite: Instructor consent. Offered: Spring

SPAN 304: Public Speaking: Strategies for Oral Communication in Spanish (3 credits)

Development of techniques for formal public speaking in Spanish. Research, composition and delivery of oral presentations for varied audiences and purposes. Includes strategies for organizing and presenting information, the use of rhetorical patterns for informative and persuasive goals, techniques to reduce speech anxiety and the effective use of voice and body for clear and successful presentation in Spanish. Topics in health care and medicine are required for Spanish for Health Care certificate students. Prerequisites: Span 207, 208 or 204 or consent of instructor. Offered: Spring
SPAN 305: Public Speaking for Heritage Students (3 credits)

This course focuses on the development and practice of techniques for formal public speaking in Spanish. Includes strategies for organizing and presenting information, rhetorical devices, techniques to reduce speech anxiety, and effective body language for a successful oral presentation in Spanish. For Spanish for Health Care certificate students topics in health care and medicine are required. Prerequisite: 207, 208, 210 or placement. Prerequisites: Span 207, 208 or 204 or consent of instructor. Offered: Spring

SPAN 402: Translation for International Affairs (3 credits)

Provides an overview of traditional and innovative strategies for written and sight translation of different kinds of texts and basic concepts of translation theory. Interpretation and analysis focus on texts dealing with contemporary economic, political, social, environmental, and cultural considerations. Prerequisites: 204 or 211. Offered: TBA

SPAN 495B: Health Care Internship (3 credits)

Spanish for Health Care Internship offers students an opportunity for direct professional experience in a public or private health care setting. It is a for-credit course with a minimum of 100 hours of supervised service during the academic semester or summer. The course consists of on-site internship, meetings with faculty advisor; various assignments including reports, journals, a dossier, a final presentation, and a reaction paper. Students must receive approval the semester prior to taking the course from the director of Spanish for Health Care. Offered: Fall, Spring

SSS 326: Diversity in a Multicultural Society

Utilizing a strengths perspective, this course examines the resilience of populations-at-risk, particularly people of color, persons with disabilities, and gays and lesbians. It focuses on diversity in a global environment, including issues of discrimination, institutional racism and economic deprivation. It intends to enhance/develop self-awareness and sensitivity for a culturally competent social work practice. Offered: Spring

SSS 570: Diversity in a Multicultural Society (3 credits)

Utilizing a strengths perspective, this course examines the resilience of populations-at-risk, particularly people of color, persons with disabilities, and gays and lesbians. It focuses on diversity in a global environment, including issues of discrimination, institutional racism and economic deprivation. It intends to enhance/develop self-awareness and sensitivity for a culturally competent social work practice. Offered: Fall, Summer-Online

PSY 383: Health Psychology (3 credits)

An in-depth study of the role that biological, psychological, and sociocultural factors play in our physical and mental health. Includes analyses of the interaction between physical
health and psychological well-being. Health issues are discussed within the context of multi-culturalism and demographics. Offered: Spring

**PSY 384: Community and Cultural Psychology (3 credits)**

This class will examine mental health development within the context of local communities and broader societies and cultures. Students will be introduced to clinical and research approaches in community psychology, as well as learn how community psychologists work in the areas of prevention, environmental change, and public policy. The class includes a focus on developing an understanding of various cultural populations and of the role cultural competence plays in the effectiveness of community interventions. Offered: TBA

**PSY 387: Community Interventions in Mental Health (3 credits)**

How do neighborhoods, cities, states, and nations influence psychological development? What is the role of organizations (such as mental health agencies, hospitals, community centers, schools, and places of worship) in promoting positive mental health? Conversely, what features in the community lead to mental health difficulties? Further, what are scientifically-validated or promising approaches among community interventions in mental health? These questions and more will be addressed in this course. An emphasis will be placed on the interplay between practice, policy, and research. Offered: Spring

**ANTH 355: Latinos and Latinas in the U.S. (3 credits)**

A survey of peoples of Latin American heritage in the United States, particularly Mexican Americans, Puerto Ricans, Cuban Americans and new immigrants from Central and South America, with emphasis on ethno history, ethnography, current trends, and projects in the Washington community. Offered: TBA

**ANTH 341/741: Health, Society and Culture (3 credits)**

Concepts of health and illness in a cross-cultural context. Medical practitioners and treatment of illness. Implications of technological change for health and scientific medicine. Methodological problems in transcultural health research, roles of social scientists in health settings. Review of current trends in research on illness, disease, and culture. Offered: Fall

**Santiago, Chile Health Studies Summer Program with IES Abroad (5 credits)**

[http://cuabroad.cua.edu/programs/summer/Santiago.cfm](http://cuabroad.cua.edu/programs/summer/Santiago.cfm)

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