

Description of approved courses for Spanish for Health Care Certificate

THE
CATHOLIC UNIVERSITY
of AMERICA



SPAN 107: Spanish for Health Care I (3 credits)

This is the first course of a two-semester sequence of Spanish for Health Care. Students are introduced to the basic principles of Spanish necessary for work in the field of medicine and health care. Emphasis on developing conversational and written skills needed to deal with medical situations through lectures, cultural immersion activities, role-playing, dialogues related to the clinical setting and a community based service learning project. Designed for medical or nursing students; previous experience with Spanish recommended but not required. Native or advanced speakers should enroll in SPAN 207. Fall, Spring, Summer-Online

SPAN 108: Spanish for Health Care II (3 credits)

This course is a continuation of Spanish for Health Care I, with continued practice of communication, interview, and examination skills. Students will improve their Spanish language skills, familiarize themselves with medical contexts and engage in a service-learning project. Students will also develop an understanding and appreciation of Hispanic cultural attitudes as they relate to health care. Prerequisite: SPAN 107 or consent of instructor. Native or advanced speakers should enroll in SPAN 208. Offered: Spring and Summer-Online

SPAN 207: Advanced Spanish for Health Care I (3 credits)

This is the first course of a two-semester sequence of Advanced Spanish for Health Care. It emphasizes oral communication, medical terminology, and cross-cultural awareness. It provides essential points of grammar and vocabulary for students whose profession requires a working knowledge of Spanish. It uses a variety of reading materials as a starting point for conversation related to the clinical setting and oral presentations in class. Includes a service-learning component. Designed for medical or nursing students; knowledge of Spanish required. Prerequisite: SPAN 108 or consent of instructor. Offered: Fall

SPAN 208: Advanced Spanish for Health Care II (3 credits)

This course is a continuation of Advanced Spanish for Health Care I, with continued practice of conducting medical assessments in Spanish that includes registration interview, health history and risks, and physical assessment. The course includes structural review and realistic, practical dialogues dealing with situations that medical personnel encounter in the course of their work. Includes a service-learning component. Designed for medical or nursing students; knowledge of Spanish required. Prerequisite: SPAN 207 or consent of instructor. Offered: Spring

SPAN 277/577: Cultural Competency Awareness in Health Care (3 credits) (Online)

This course is a weekly on-line asynchronous course where students can access course materials at any time along with scheduled discussions with the professor and threaded discussions with peers. The objective of this on-line course is to develop cultural awareness and sensitivity skills along with Medical Spanish language acquisition that will help students provide competent and excellent healthcare to Hispanic populations. This course is taught in English and there will be nuances of Spanish to better explain the cultural material. Offered Online: Spring and Summer

SPAN 307: Communication and Culture in Spanish-English Health Care Settings I (3 credits)

This course is the first part of a two-course sequence designed for heritage speakers and advanced level students of Spanish who have a background in the health sciences. It presents a foundational and practical approach to working in bilingual settings (hospitals, clinics, and health care organizations.) It will acquaint students with standard Spanish terminology and dialects and their equivalents in English, which are likely to occur in health care settings. It examines patient-provider communication through written and oral materials. The practical, legal and ethical dimensions involved in bilingual and multi-lingual health care communication are also covered. Prerequisite: Instructor consent. Offered: TBA

SPAN 308: Communication and Culture in Spanish-English Health Care Settings II (3 credits)

This course is the second part of a two-course sequence designed for heritage speakers and advanced level students of Spanish who have a background in the health sciences. It consists of written communication techniques and role-play activities geared toward education and patient care from childhood to advanced years. Includes a service-learning component. Prerequisite: Instructor consent. Offered: TBA

SPAN 402: Translation for International Affairs (3 credits)

Provides an overview of traditional and innovative strategies for written and sight translation of different kinds of texts and basic concepts of translation theory. Interpretation and analysis focus on texts dealing with contemporary economic, political, social, environmental, and cultural considerations. Prerequisites: 204 or 211. Offered: Fall

SPAN 495B: Health Care Internship (3 credits)

Spanish for Health Care Internship offers students an opportunity for direct professional experience in a public or private health care setting. It is a for-credit course with a minimum of 100 hours of supervised service during the academic semester or summer. The course consists of on-site internship, meetings with faculty advisor; various assignments including reports, journals, a dossier, a final presentation, and a reaction paper. Students must receive approval the semester prior to taking the course from the director of Spanish for Health Care. Offered: Fall and Spring

SSS 326/570: Diversity in a Multicultural Society (3 credits)

Utilizing a strengths perspective, this course examines the resilience of populations-at-risk, particularly people of color, persons with disabilities, and gays and lesbians. It focuses on diversity in a global environment, including issues of discrimination, institutional racism and economic deprivation. It intends to enhance/develop self-awareness and sensitivity for a culturally competent social work practice. Offered: Spring

PSY 383: Health in Society (3 credits)

An in-depth study of the role that biological, psychological, and sociocultural factors play in our physical and mental health. Includes analyses of the interaction between physical health and psychological well-being. Health issues are discussed within the context of multi-culturalism and demographics. Prerequisites: PSY 201. Offered: Spring

PSY 387: Community Interventions in Mental Health (3 credits)

How do neighborhoods, cities, states, and nations influence psychological development? What is the role of organizations (such as mental health agencies, hospitals, community centers, schools, and places of worship) in promoting positive mental health? Conversely, what features in the community lead to mental health difficulties? Further, what are scientifically validated or promising approaches among community interventions in mental health? These questions and more will be addressed in this course. An emphasis will be placed on the interplay between practice, policy, and research. Offered: Fall

ANTH 355: Latinos and Latinas in the U.S. (3 credits)

A survey of peoples of Latin American heritage in the United States, particularly Mexican Americans, Puerto Ricans, Cuban Americans and new immigrants from Central and South America, with emphasis on ethnohistory, ethnography, current trends, and projects in the Washington community. Offered: Fall

Study Abroad

[Santiago, Chile Health Studies Summer Program with IES Abroad \(7 credits\)](#)

[University of Virginia Global Health program, Valencia, Spain \(6 credits\)](#)

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